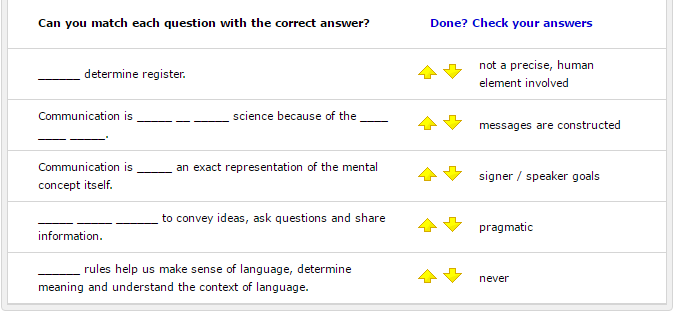
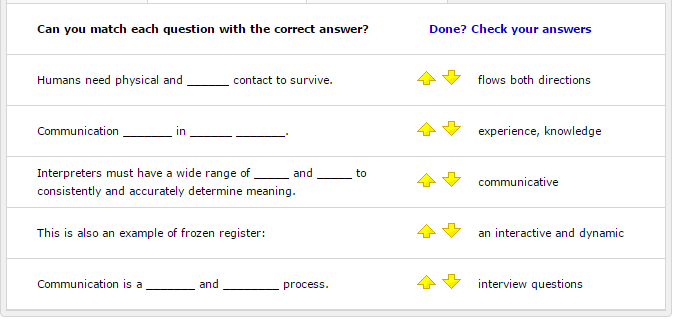
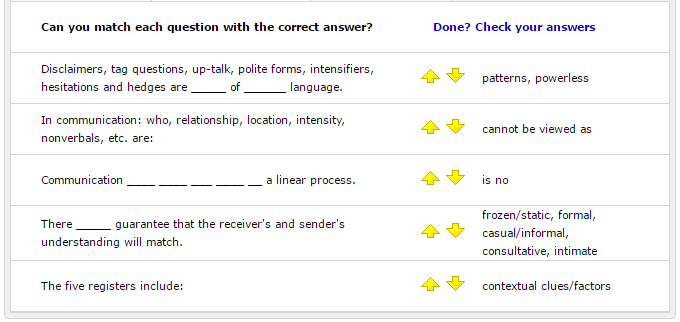
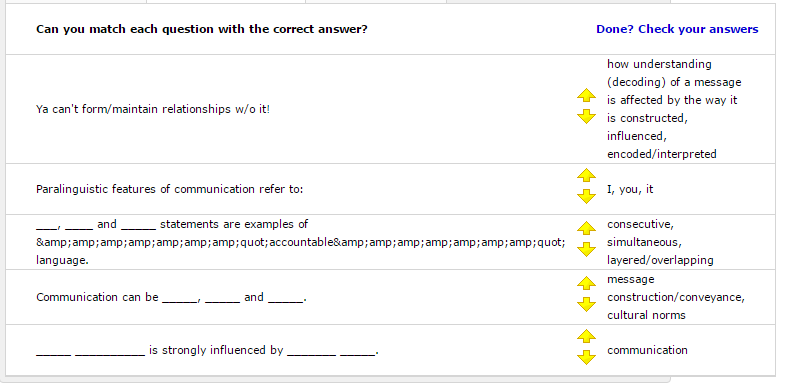
**Practice matching the answers.**



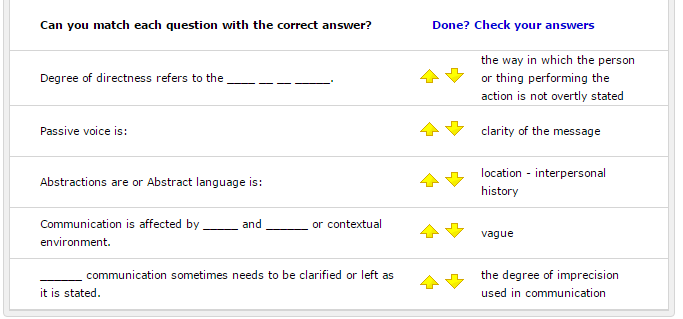


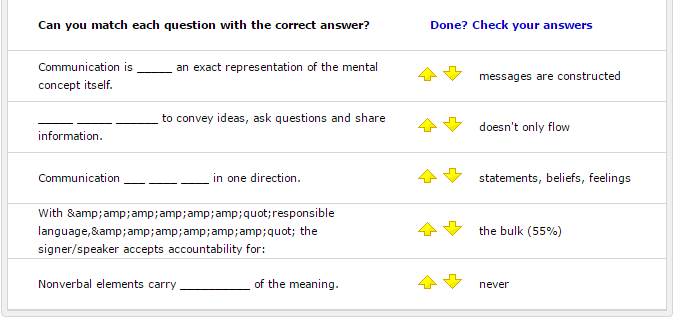


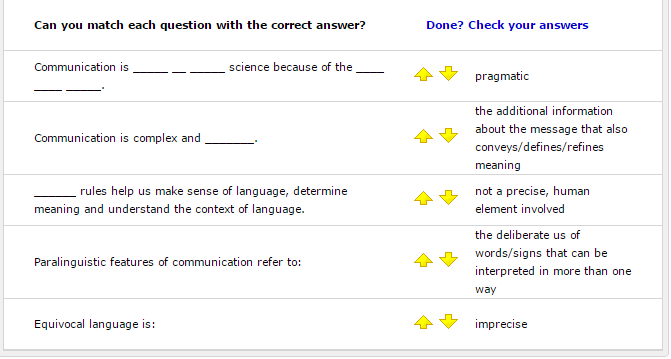


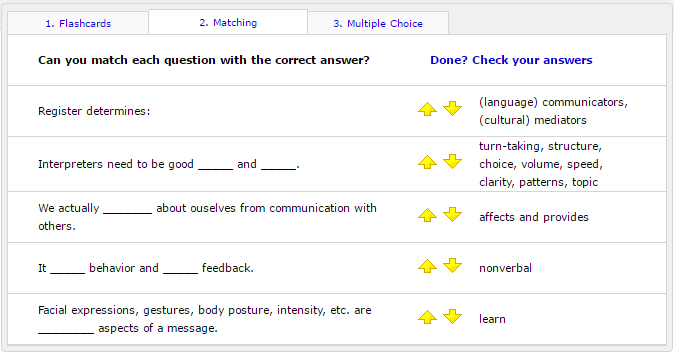
**For the 3rd question in the box above, see the prompt/answer for # 36 below-sometimes the system acts quirky.**

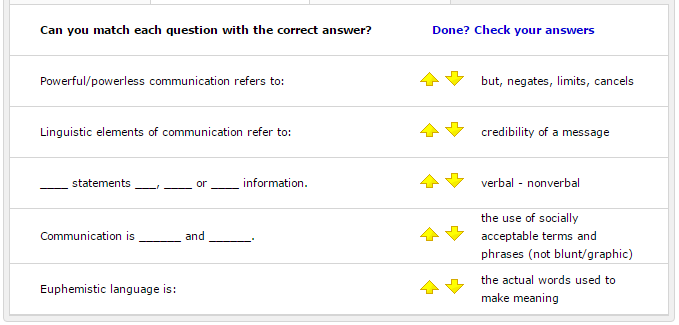
**Also, sometimes extra space was created on the pages below that was not intended. Continue to the next page.**

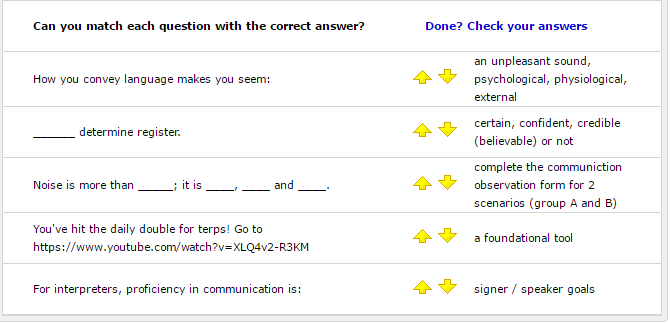










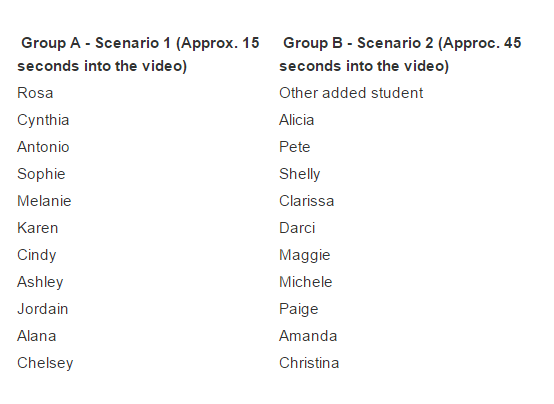


**See the form below in association with question # 4 in the box above.**

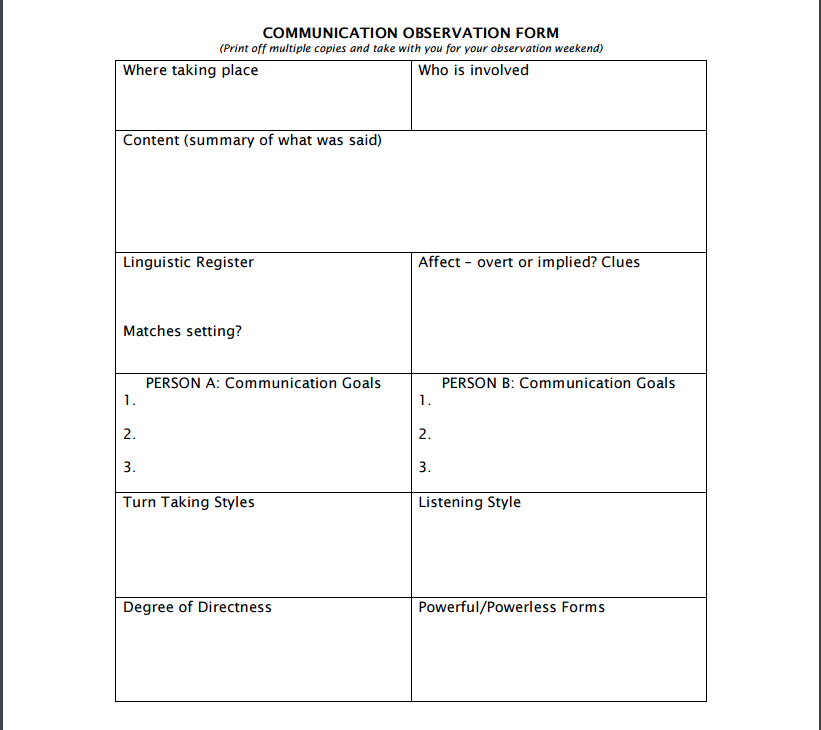
**Go to:** [**https://www.youtube.com/watch?v=XLQ4v2-R3KM**](https://www.youtube.com/watch?v=XLQ4v2-R3KM)

**Follow the instructions below:**

**Note from the list below to which group you have been assigned (A or B) to complete the communication observation form (see below) for 1 of 2 scenarios.**



**Communication Observation Form**



**(Flashcard) Answers:**

Prompt / Answer

Prompt 1 - Communication is complex and \_\_\_\_\_\_\_.

Answer 1 = imprecise

Prompt 2 - Humans need physical and \_\_\_\_\_\_ contact to survive.

Answer 2 - communicative

Prompt 03 - Ya can't form/maintain relationships w/o it!

Answer 03 - communication

Prompt 04 - Communication \_\_\_\_\_ behavior and \_\_\_\_\_ feedback.

Answer 04 - affects and provides

Prompt 05 - We actually \_\_\_\_\_\_\_ about ouselves from communication with others.

Answer 05 - learn

Prompt 06 - For interpreters, proficiency in communication is:

Answer 06 - a foundational tool

Prompt 07 - Communication \_\_\_\_ \_\_\_\_ \_\_\_ \_\_\_\_ \_\_ a linear process.

Answer 07 - cannot be viewed as

Prompt 08 - Communication \_\_\_ \_\_\_\_ \_\_\_\_ in one direction.

Answer 08 - doesn't only flow

Prompt 09 - Communication is \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ process.

Answer 09 - an interactive and dynamic

Prompt 10 - Communication \_\_\_\_\_\_\_ in \_\_\_\_\_\_ \_\_\_\_\_\_\_.

Answer 10 - flows both directions

Prompt 11 - Communication can be \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Answer 11 - consecutive, simultaneous, layered/overlapping

Prompt 12 - Communication is \_\_\_\_\_\_ and \_\_\_\_\_\_.

Answer 12 - verbal - nonverbal

Prompt 13 - Communication is \_\_\_\_\_ an exact representation of the mental concept itself.

Answer 13 - never

Prompt 14 - Facial expressions, gestures, body posture, intensity, etc. are \_\_\_\_\_\_\_\_ aspects of a message.

Answer 14 - nonverbal

Prompt 15 - Nonverbal elements carry \_\_\_\_\_\_\_\_\_\_ of the meaning.

Answer 15 - the bulk (55%)

Prompt 16 - Communication is affected by \_\_\_\_\_ and \_\_\_\_\_\_ or contextual environment.

Answer 16 - location - interpersonal history

Prompt 17 - Noise is more than \_\_\_\_\_; it is \_\_\_\_, \_\_\_\_ and \_\_\_\_.

Answer 17 - an unpleasant sound, psychological, physiological, external

Prompt 18 - Communication is \_\_\_\_\_ \_\_ \_\_\_\_\_ science because of the \_\_\_\_ \_\_\_\_ \_\_\_\_\_.

Answer 18 - not a precise, human element involved

Prompt 19 - There \_\_\_\_\_ guarantee that the receiver's and sender's understanding will match.

Answer 19 - is no

Prompt 20 - Good communicators learn to \_\_\_\_\_ analytically, \_\_\_\_\_ effectively and \_\_\_\_\_\_ clearly all forms of language.

Answer 20 - think, listen, express

Prompt 21 - Your \_\_\_\_\_ \_\_\_\_\_\_ are critical in becoming a professional interpreter.

Answer 21 - people skills

Prompt 22 - \_\_\_\_\_\_ rules help us make sense of language, determine meaning and understand the context of language.

Answer 22 - pragmatic

Prompt 23 - In communication: who, relationship, location, intensity, nonverbals, etc. are:

Answer 23 - contextual clues/factors

Prompt 24 - Interpreters must have a wide range of \_\_\_\_\_ and \_\_\_\_\_ to consistently and accurately determine meaning.

Answer 24 - experience, knowledge

Prompt 25 - \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_ to convey ideas, ask questions and share information.

Answer 25 - messages are constructed

Prompt 26 - Degree of directness refers to the \_\_\_\_ \_\_ \_\_ \_\_\_\_\_.

Answer 26 - clarity of the message

Prompt 27 - Equivocal language is:

Answer 27 - the deliberate us of words/signs that can be interpreted in more than one way

Prompt 28 - Euphemistic language is:

Answer 28 - the use of socially acceptable terms and phrases (not blunt/graphic)

Prompt 29 - Abstractions are or Abstract language is:

Answer 29 - the degree of imprecision used in communication

Prompt 30 - Passive voice is:

Answer 30 - the way in which the person or thing performing the action is not overtly stated

Prompt 31 - \_\_\_\_\_\_ communication sometimes needs to be clarified or left as it is stated.

Answer 31 - vague

Prompt 32 - Powerful/powerless communication refers to:

Answer 32 - credibility of a message

Prompt 33 - Disclaimers, tag questions, up-talk, polite forms, intensifiers, hesitations and hedges are \_\_\_\_\_ of \_\_\_\_\_\_ language.

Answer 33 - patterns, powerless

Prompt 34 - How you convey language makes you seem:

Answer 34 - certain, confident, credible (believable) or not

Prompt 35 - Responsible language refers to:

Answer 35 - accountability in the message

Prompt 36 - \_\_\_, \_\_\_\_ and \_\_\_\_\_ statements are examples of accountable language.

Answer 36 - I, you, it

Prompt 37 - \_\_\_\_ statements \_\_\_, \_\_\_\_ or \_\_\_\_ information.

Answer 37 - but, negates, limits, cancels

Prompt 38 - Linguistic register refers to:

Answer 38 - formality in the message

Prompt 39 - Register determines:

Answer 39 - turn-taking, structure, choice, volume, speed, clarity, patterns, topic

Prompt 40 - \_\_\_\_\_\_ determine register.

Answer 40 - signer / speaker goals

Prompt 41 - The five registers include:

Answer 41 - frozen/static, formal, casual/informal, consultative, intimate

Prompt 42 - \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ is strongly influenced by \_\_\_\_\_\_\_ \_\_\_\_\_.

Answer 42 - message construction/conveyance, cultural norms

Prompt 43 - With "responsible language" the signer/speaker accepts accountability for:

Answer 43 - statements, beliefs, feelings

Prompt 44 - Paralinguistic features of communication refer to:

Answer 44 - how understanding (decoding) of a message is affected by the way it is constructed, influenced, encoded/interpreted

Prompt 45 - Linguistic elements of communication refer to:

Answer 45 - the actual words used to make meaning

Prompt 46 - Paralinguistic features of communication refer to:

Answer 46 - the additional information about the message that also conveys/defines/refines meaning

Prompt 47 - Interpreters need to be good \_\_\_\_\_ and \_\_\_\_\_.

Answer 47 - (language) communicators, (cultural) mediators

Prompt 48 - You've hit the “daily double” for terps! Go to https://www.youtube.com/watch?v=XLQ4v2-R3KM

Answer 48 - complete the communication observation form for 2 scenarios (group A and B)

Prompt 49 - This is also an example of frozen register:

Answer 49 -interview questions

Prompt 50 - The Pledge of Allegiance is an example of what kind of register?

Answer 50 - Frozen/static register